

ETHAN: TEXTS FROM ORAL READING

All texts were from the Flynt-Cooter Reading Inventory for the Classroom

SENTENCE READING TEXT

1. He wanted to fly.
2. The family got together.
3. The boy was jumping.
4. I was walking fast to town.
5. She cried about going home.
6. I was pulled out of the hole.
7. The forest was something to see.
8. I was enjoying sleeping when my Mom called.
9. I had to go to bed early last night.
10. I dislike being the youngest.
11. I am always getting in trouble.
12. They insisted on watching the show daily.
13. Athletic shoes come in all kinds of colors.

14. Serious players manage to practice a lot.

15. A cheap pair of shoes doesn't last very long.

NARRATIVE TEXT

Hot Shoes

The guys at the I. B. Belcher Elementary School loved all the new sport shoes. Some wore the “Sky High” model by Leader. Others who couldn't afford Sky Highs would settle for a lesser shoe. Some liked the “Street Smarts” by Master, or the “Uptown-Downtown” by Beebop. The Belcher boys got to the point with their shoes that they could identify their friends just by looking at their feet. But the boy who was the envy of the entire fifth grade was Jamie Lee. He had a pair of “High Five Pump'em Ups” by Superior. The only thing Belcher boys loved as much as their shoes was basketball. They would lace up their fancy athletic shoes and play basketball all afternoon. Everyone was sure that the shoes helped them jump higher and run faster.

One day a new student showed up on the playground. His name was Josh Kidder, and no one knew him. He lived in the poor part of town and wore a cheap pair of black hightop tennis shoes. They were made by an old fashioned company called White Dot. When Jamie Lee saw Josh's White Dot shoes, he said, “No serious basketball player wears White Dots. Where have you been, Kidder?” Josh said, “Well, I may not have a pair of shoes like yours but I would like to play basketball with you and the other guys.”

Jamie Lee and the other boys kind of chuckled and said, "Sure kid, no problem." What happened next is a matter of history now at I. B. Belcher School. Josh ran faster, jumped higher and scored more points (35 points to be exact) than anybody else that day. Jamie Lee, whom Josh guarded, only managed two points.

COMPREHENSION QUESTIONS NARRATIVE

1. Where did the story take place?
2. Who were the two main characters in the story?
3. What was the problem between Jamie and Josh?
4. How did Josh solve his problem with the other boys?
5. What kind of person was Jamie Lee?
6. What happened after the game?
7. What lesson does the story teach?